

1) Session One: Education

- a. **AB540 101 for High School Students:** Become informed on how you can benefit from the AB540 law. Learn the history, the requirements and the application process to qualify as an AB540 student. (Beginner)
- b. **From a Community College to a University for AB540 Students:** Find out what information is necessary to transfer from a four-year institution as an AB540 student. Learn how to navigate the university system, what university resources are available, and how you can make the best out of your experience at a four year university (Beginner)
- c. **AB540/College 101 for Parents:** Parents learn about the college application process, AB540 requirements, and the university system. (Beginner)
- d. **Allies: AB540 101:** Not sure exactly what an AB540 student is? Want to be a supporter, but don't know how? Come find out how you can make a difference in an AB540 students' lives. Become informed on the issue that AB540 students face. (Intermediate)
- e. **AB540 Community Resources:** Learn about the community resources that exist to aid the undocumented population. Learn about the Korean Resource Center (KRC), Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA) and how these can serve our community (Intermediate)
- f. **Media Training:** The media has been known to misrepresent undocumented immigrants. Become informed on how you can change this. Media training will help participants better understand the role of the media and how to use the media as a powerful tool. Participants will learn how to frame a message, how to create sound bites and important tips to follow when working with the media and representing undocumented students (Advanced)
- g. **Immigrant Identity:** Empower yourself by learning the truths on immigration. Participants will examine their cultural identity and learn to disprove the stereotypes that dominate the immigrant community. (General)
- h. **Immigrant Lawyer:** Have your immigration questions answered by an attorney. Same workshop will be presented in separate rooms. (General)

2) Session 2: Financial Resources

- a. **Affording College for High School students:** Find out what financial resources are available for AB540 students. Learn how to apply for scholarships, how to fundraise creatively, and how other AB540 students have afforded a college education. (Beginner)
- b. **Parents: Funding your child's education:** Parents learn how other immigrant parents have financially supported their child's college education. Hear advice and suggestions from parents whose children are AB540 students. Learn creative ways to fundraise for your child's education. (Beginner)
- c. **How to self-fundraise:** Learn to use yourself as your own best ally! Learn ways in which students have been able to fundraise their way through college and how to use everyday help into amazing resources! (Beginner)
- d. **Allies: Contribute to the cause:** Allies and supporters come learn the new ways in which you can contribute to the cause. Take Action Now! (Intermediate)
- e. **The Ugly Truth: Institutional Aid Teach-In:** Learn about the how the recent fee hikes affect the undocumented student population. What is Institutional Aid? How can it help undocumented students? Become informed on what is being done to provide equal rights and access for undocumented students.(Intermediate)
- f. **Networking as an undocumented student:** Learn how to network in college. Networking has provided AB540 students with internships, job opportunities, scholarships, and other resources and experiences. Learn how you can do this too! (Advanced)
- g. **After college, What to do?** So you have your Bachelor's Degree, what is next for you? Hear testimonials from students who have made it in life after getting their Bachelor's Degree! (Advanced)
- h. **Undocumented (Student) Worker's rights:** Know what your rights are as an undocumented worker and a student. (Advanced)
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3) Session 3: Activism for the DREAM Act

- a. **How to Self-Advocate:** Hear stories of undocumented students and how they have advocated for themselves. Learn how you, too, can share your story and gain support for yourself, undocumented students, and how this affects the bigger picture (Beginner)
- b. **Comprehensive Immigration Reform (CIR) and the DREAM Act:** What does CIR mean to undocumented students? If passed, who qualifies and what are the requirements? What does this mean for the DREAM Act? (Beginner) [English]
- c. **Comprehensive Immigration Reform (CIR) and the DREAM Act:** What does CIR mean to undocumented students? If passed, who qualifies and what are the requirements? What does this mean for the DREAM Act? (Beginner) [Spanish]
- d. **Activism:** Learn how you can be active in the movement to pass the DREAM Act and Immigration Reform. Find out how you can contribute with energy, ideas and support! (Intermediate)
- e. **How to create IDEAS:** Learn how a support group can benefit you! Learn the skills and information necessary to develop your own support group at school like IDEAS at UCLA (Advanced)
- f. **Organizing:** Come find out how you can organize around issues that affect undocumented students and just students in general! Learn leadership skills that will help you create change. (Advanced)
- g. **Organizing in Intersectionality:** How do we incorporate underrepresented groups into the Undocumented Student movement? How do we make our movement as inclusive as it can be? What can we do?
- h. **Arts and Activism:** How can our artistic talents portray the movement? How can we use Art as a great tool to tell and advance the Undocumented Student movement? Learn how to use and incorporate all sorts of Art into our struggle!
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